**WCTSMA STUDENT FORUM RUBRIC**

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| **Category** | **4** | **3** | **2** | **1** |
| **SPEAKING SKILLS** | Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence. | Clear articulation but not polished. | Some mumbling, little eye contact; uneven rate; little or no expression. | Inaudible or too loud; no eye contact; rate was too slow/fast. |
| **NOTE CARDS** | Students memorized the information and did not use note cards or read of the screen | Students memorized most of the information and used note cards or read of the screen occasionally. | Students a majority directly from their note cards and/or screen. | Students read directly from their note cards and/or screen. |
| **CONTENT** | Covers topic in-depth with details and examples. Student demonstrates full knowledge (more than required) with explanations and elaboration. | Includes essential knowledge about the subject. Student is at ease with content, but fails to elaborate. | Includes essential knowledge about the subject with a few errors. Student is uncomfortable with information and is able to answer only rudimentary questions. | Content in minimal or there are several errors. Student does not have grasp of information; student cannot answer questions about subject. |
| **ORGANIZATION** | Student presents information in logical, interesting sequence which audience can follow. | Student presents information in logical sequence which audience can follow. | Audience has difficulty following presentation because student jumps around. | Audience cannot understand presentation because there is no sequence of information. |
| **PROFESSIONALISM** | All presenters are dressed professionally dressed for the presentation. |  | Not all presenters are dressed professionally for the presentation. | None of the presenters are dressed professionally for the presentation. |
| **TIME** | Between 8-10 minutes in length |  |  | Presentation was cut off @ 10 minutes or under 8 minutes. |
| **OVERALL** | Interesting, well-rehearsed with smooth delivery that holds audience attention. | Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention. | Delivery not smooth, but able to hold audience attention most of the time. | Delivery not smooth and audience attention lost |